

VIDLEARN[®]



TTEP **TEACHER** **TRAINING** **ENHANCEMENT** **PROGRAMME**

A flexible online course to support Initial Teacher Training

TEACHER TRAINING ENHANCEMENT PROGRAMME

The Teacher Training Enhancement Programme (TTEP) is a flexible online course to support your Initial Teacher Training (ITT) programme. Using the expertise developed as one of the UK's leading suppliers of Subject Knowledge Enhancement (SKE) courses, VIDLEARN® offers a unique set of resources to support ITT trainees across the shortage subjects.

These resources can be used to supplement or replace aspects of your current ITT programme and offer the flexibility to be used before, during and after your planned input with trainees. As trainees' skills and depth of understanding of teaching develop they can return to these resources time and time again.

The resources can also be used to provide targeted support to trainees to help them fulfil their potential. The recordings are delivered by educational specialists and qualified teachers, all of whom bring their vitality for teaching alongside experience and understanding of the demands of modern teaching. The course is organised into four modules:

- Professional Studies 1
- Professional Studies 2
- Subject Studies
- Pedagogy

Professional Studies 1

This focuses on the core generic teaching skills and pedagogy needed for an ITT trainee on any secondary route. These are accessible to trainees with little or no experience in the classroom and can be revisited as the trainee's understanding of the role develops.

Professional Studies 2

Here the focus is on the more advanced teaching skills and ideas, trainees would engage with this content after a sustained period of classroom experience. These recordings link coherently with the Teachers' Standards.

Subject Studies

These are designed to offer subject specific input for trainees across the shortage subjects. Here ideas and pedagogies specific to each subject are covered to help trainees with the subject specific demands of teaching their specialism. These recordings allow trainees to consider the Subject Pedagogical Knowledge specific to their specialism.

Pedagogy

These resources provide examples of best practice directly from the classroom. Using our Vidlearn Classroom Observation System (VCOS) we capture lessons live in the classroom and then edit these to provide viewers with a unique insight into teaching. These resources are aligned with the Teachers' Standards so that trainee can match ideas about teaching and learning with actual practice.

TTEP also features assessment and tracking tools that contribute to a dynamic portfolio of evidence that the trainee can capture as evidence towards the Teachers' Standards.

PROFESSIONAL STUDIES

Professional Studies 1

- What is Education
- Application of the Theories of Learning
- Introduction to the Teachers' Standards
- Lesson Planning
- Questioning Skills
- Ideas for Starters and Plenaries
- Activities for Learning
- Behaviour Management 1
- Assessment and AfL
- Differentiation and Inclusive Practice
- Staging Debates and Role-plays
- Impacts and Presence
- Getting the Best out of your Placements

Professional Studies 2

- Behaviour Management 2
- Tracking Progress and Using Data
- Using Language to Influence
- The Pastoral Role
- Safeguarding - Child Protection
- Safeguarding - e-safety
- Moving from Good to Outstanding
- Communicating with Parents
- Working with other Professionals
- Beyond the Classroom
- Personal and Professional Conduct
- Evaluation and Reflection
- Apply for your First Position

SUBJECT STUDIES

Science

- The Biology Curriculum
- The Chemistry Curriculum
- The Physics Curriculum
- Constructing Understanding in Science
- Challenging Misconceptions in Science
- Thinking Skills in Science
- Practical Practicalities
- Health and Safety
- Differentiation in Science
- Assessment in Science
- Sex Education

English

- Working with GCSE Syllabuses
- Novels
- Plays
- Poetry
- Non-Fiction
- Speaking and Listening
- Independent Reading
- Developing Writing
- The Importance of Storytelling
- Assessment in English
- Differentiation in English

Geography

- Deconstructing a Geography Lesson
- Enquiry in Geography
- Concept Based Planning
- Assessment in Geography
- Differentiation in Geography
- Literacy and Numeracy in Geography
- Reflecting on Teaching Resources
- Fieldwork including Behaviour Management
- Researching Geography Education

Mathematics

- The Mathematics National Curriculum
- Activities for Teaching Mathematics
- Constructing Understanding in Mathematics
- Challenging Misconceptions in Mathematics
- Mathematics Mastery
- Fluency, Reasoning and Problem Solving
- Modelling Good Mathematics Teaching – Fractions
- Modelling Good Mathematics Teaching – Multiplication
- Mathematics Mind-sets
- Assessment in Mathematics
- Differentiation in Mathematics

MFL

- The Place and Purpose of MFL in the Curriculum
- Teaching the KS3 Programme of Study
- Teaching the New GCSE Curriculum
- Preparing Pupils for Post-16 Study
- Teaching Grammar
- Assessment in MFL
- Differentiation in MFL
- Target Language
- MFL and Technology
- Meanings that Matter
- MFL – Extracurricular Activities

Computer Science

- The GCSE Computer Science Curriculum
- The A-level Computer Science Curriculum
- The Computer Science Lesson
- Teaching Activities for Computer Science
- Teaching Programming
- Behaviour Management for Computer Science
- Knowing your Equipment
- Plenary Activities for Computer Science

PEDAGOGY

These resources are based on footage captured live in the classroom using our VCOS installation which allows lessons to be filmed without disturbing the normal dynamic of a typical classroom. Trainees are able to watch real-world examples of classroom practice that have been packaged to align explicitly with the Teachers' Standards. The ability to pause and return to these provides trainees with a rich resource of classroom-based material to refer to in conjunction with the Professional Studies and Subject Studies recordings, and their own school experiences.



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